

Jen Boyle Associate Prof., English and New Media Co-Director of New Media and Digital Culture Coastal Carolina University Jen Boyle http://jenboyle.squarespace.com/ jboyle@coastal.edu

#### Why Not Invite a Crowd?: The Open Scholarly Review Experiment for Postmedieval's "Becoming Media."

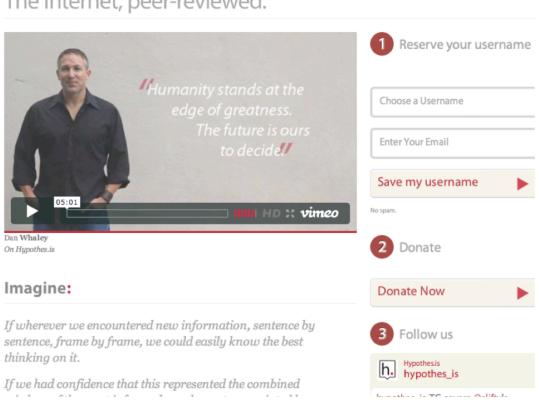
The "Becoming Media" special issue of postmedieval: a journal of medieval cultural studies (Palgrave Macmillan), will appear this upcoming spring, 2012 (in both print and online formats, including multi-media elements for some of the essays). We conducted the peer review for this issue through a process we have termed, "crowd review." In consultation with editors from Shakespeare Quarterly and others, we worked on a model for scholarly online peer communication that operated through a simplified "webby" interface, and that was linked from the outset to newly emergent online scholarly collectives, such as the BABEL Working Group. The response to the "Becoming Media" crowd review has been exceptional, measured in the context of the response reported by other humanities journals experimenting with various forms of open or peer-to-peer review.

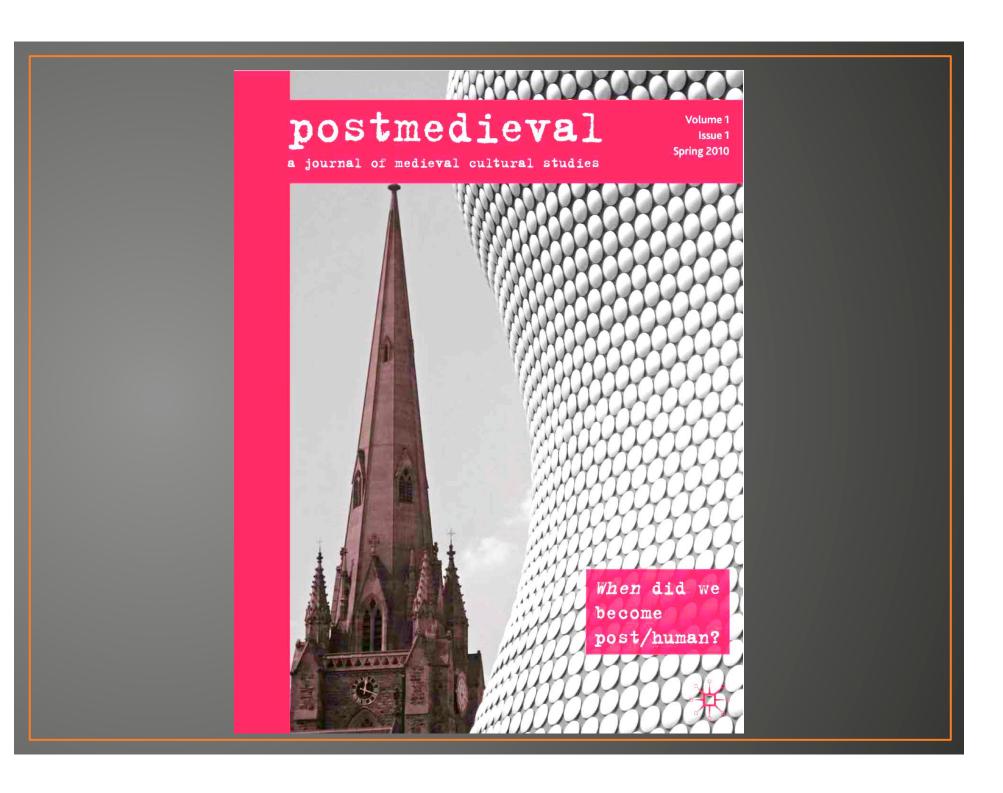
This presentation explores the unusually high response rate for the postmedieval crowd review experiment, from both practical and theoretical angles. The media elements of this presentation will display features and aspects of the online crowd review as it progressed. The theoretical aspect of the talk will focus on the appearance of the figure of both the "crowd" and the "mob" in network theory. This concept of the "crowd," experiencing renewed interest and popularity in works such as Graham Harman's *Prince of Networks: Bruno Latour and Metaphysics* and Thacker and Galloway's, *The Exploit*, offers some insight into authorial collaborations that function as "webs of objects [and agents] that act autonomously and in aggregate" (Cochran).

### Hypothes.is

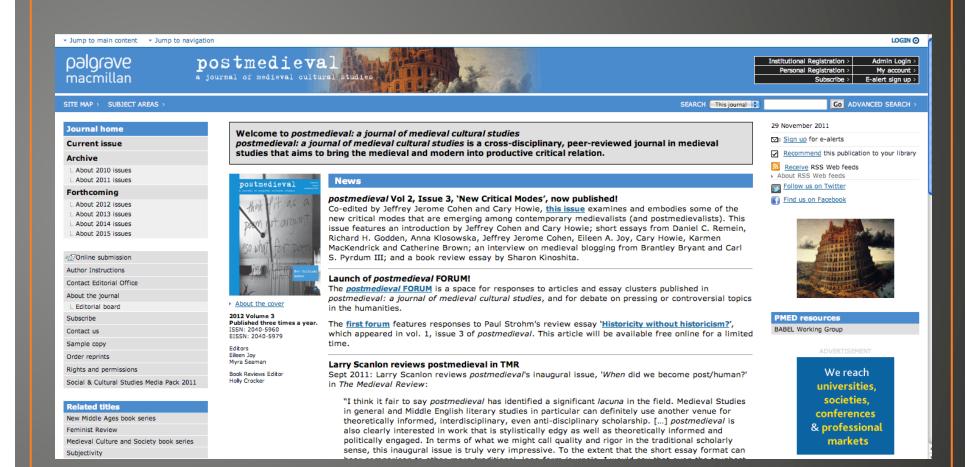
"The internet peerreviewed..."

#### The Internet, peer-reviewed.





# postmedieval: a journal of medieval cultural studies



### "Becoming Media" (Sp, 2012)

#### Volume 3, Issue 1: Becoming-Media

▲ Top

Editors: Jen Boyle, Coastal Carolina University, USA and Martin K. Foys, Drew University

Grappling both with the "post" and the *medhyo* or "middle/medium" of post-medieval, this issue will turn on a series of questions and explorations of the notion of "becoming-media" within and in conversation with medieval and early modern contexts. Becoming-media refers in one sense to our dependence on the recursive circuitry and tangle of technologies, bodies, narratives, spaces, and mediating technics, across historical periods and across literary, scientific, philosophical, and theological modes of expression. Recent theoretical turns in "new media" studies have raised questions about the limits of embodiment, the remediation and interfacing of the human/machine nexus, and the reconstitution of spatial and temporal modalities with the emergence of a digital culture. Yet, the casting of new media studies as itself "new" raises troubling questions. To what extent is mediation ever "new"? Indeed, as the *medhyo* at the center of "medieval" would suggest, mediation appears as an always incomplete "middling" and "meddling" – always becoming, to itself and something other than itself; a troubling, meddling, unstable go-between. This second sense of becoming-media extends questions about the mediating artifact within its historical context to include issues of embodied and historical temporality; periodization as "meddling"; the feedback loop of technics-consciousness; the glance, glimpse, and touch of the mediated image as political and aesthetic affect; and the unstable registers of the trans/hyper-mediation of multiple past-present-futures.

#### Contributors

- · Seeta Chaganti (University of California, Davis): "Danse Macabre in the Virtual Churchyard"
- . Eddie Christie (Georgia State University): "Writing in Wax, Writing in Water"
- Arne Flaten (Coastal Carolina University): "Rethinking New Media(s) in Renaissance Italy"
- · Julia Lupton (University of California, Irvine): "Tapestry and Mediation"
- Eugene Thacker (The New School): "The Wayless Abyss: Mysticism and Mediation"
- Whitney Trettien (Duke University): "Becoming Plant: Magnifying a Microhistory of Media Circuits in Nehemiah Grew's Anatomy of Plants (1682)"

#### **Book Review Essay**

Juliet Fleming (New York University)



## BABEL working group

a simulacrum of an early warning system

where we're going

who we are

where we've been

**BABELworks** 

**BABELpast** 

BABELmisc

### dead letter office: a new imprint of BABEL and punctum books

by EILEEN JOY

The United States Postal Service started a dead letter office in 1825 to deal with undeliverable mail. In 2006 approximately



#### **Featured Articles**

dead letter office: a new imprint of BABEL and punctum books

### "crowd" review

#### postmedieval - crowd review

The crowd review site for postmedieval's Becoming-Media issue.

Home Introduction Editors' vision statement How to comment Papers for review About Contact us

#### How to comment

This page has practical information about how you can join the crowd review conversation. If you have a question we haven't answered, get in touch and we'll get back to you as soon as we can.

When will the crowd review take place?

How will I know when the papers are posted for review?

Who can post a review or comment?

Do I need to register in order to post a comment?

What sort of comments are you looking for?

Will comments be moderated?

Will the crowd review comments be archived?

How can I get in touch with the authors / editors directly?

When will the crowd review take place?

Papers will be posted on this site in mid July 2011, and the site will then be open to comments until Thursday, 15th September 2011.

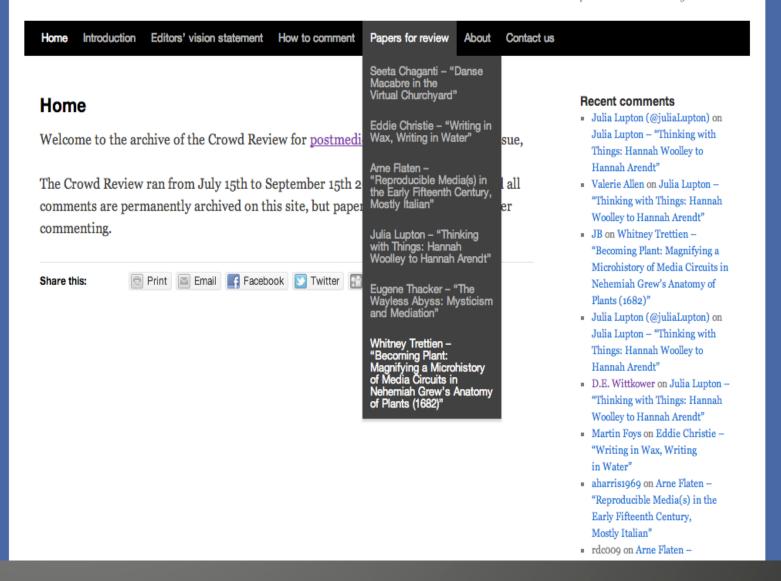
How will I know when the papers are posted for review?

#### Recent comments

- Julia Lupton (@juliaLupton) on Julia Lupton - "Thinking with Things: Hannah Woolley to Hannah Arendt"
- Valerie Allen on Julia Lupton -"Thinking with Things: Hannah Woolley to Hannah Arendt"
- JB on Whitney Trettien -"Becoming Plant: Magnifying a Microhistory of Media Circuits in Nehemiah Grew's Anatomy of Plants (1682)"
- Julia Lupton (@juliaLupton) on Julia Lupton - "Thinking with Things: Hannah Woolley to Hannah Arendt"
- D.E. Wittkower on Julia Lupton "Thinking with Things: Hannah Woolley to Hannah Arendt"
- Martin Foys on Eddie Christie -"Writing in Wax, Writing in Water"
- aharris1969 on Arne Flaten "Reproducible Media(s) in the Early Fifteenth Century, Mostly Italian"
- rdcooo on Arne Flaten –

#### postmedieval - crowd review

The crowd review site for postmedieval's Becoming-Media issue.



### Shakespeare Quarterly

*media*commons*press* 

Shakespeare Quarterly
Open Review: "Shakespeare and New Media"



For Shakespeare critics and scholars, among the most significant consequences of media change will be transformations in how we communicate with each other about our work and publish new research. In keeping with the topic of its special issue, 61:3, "Shakespeare and New Media," Shakespeare Quarterly conducted an experiment in open peer review, for this issue, which ran from 10 March to 5 May 2010.

See "From the Editor: Gentle Numbers" for an introduction to the issue and summary of the experiment.

This site archives the experiment itself: the exchanges that took place around four essays under consideration for possible publication in SQ 61:3 and three scholarly reviews that had (unlike the essays) already been accepted for publication. The editors invited thoughtful feedback from Shakespeare scholars and other readers on any essay that fell within their areas of expertise - in terms of its originality, accuracy, and stylistic and rhetorical merits. Because scholars whose work is being reviewed may need to show that experts in the field participated in this process, we asked readers to register in their own names.

Comments on the essays are now closed but the site is still open for general conversation about the experiment and reactions to it. You may find these at the guest editor's blog and at the general comments page.

Reading the essays and comments: Select a title at right, then page forward or back by clicking the arrows at the top of the reading window. Read comments by clicking the bubble at the upper left of each paragraph to open the comment window for that paragraph, or clicking the respective comment bar at right.

The Process: After the initial editorial evaluation, authors were invited to opt into the open review process. The essays of those who opted in were posted here for public commentary and feedback by the journal's readers. Authors have been invited to respond to this feedback in revision, before submitting their revised essays for final selection. The publication decision was based on the revised essays. (Declining the open review

#### Table of Contents From the Editor: Gentle Numbers FAQs about the SQ open review Original Call for Papers How to read these essays Galey, Networks of Deep Impression 1. Shakespearean computing 2. Warlike noise 3. Easy numbers 4. Too much conceiving 5. Conclusion Rumbold, From "Access" to "Creativity" Introduction 1. Institutions on the Internet 2. Narratives of cultural value 3. Rebuilding Value **Evaluating Shakespeare** Endnotes Thompson, Race in Performance-Based Shakespeare Pedagogy 1. Introduction

2. A Brief Note on Methodology

LOG IN

Search

REGISTER

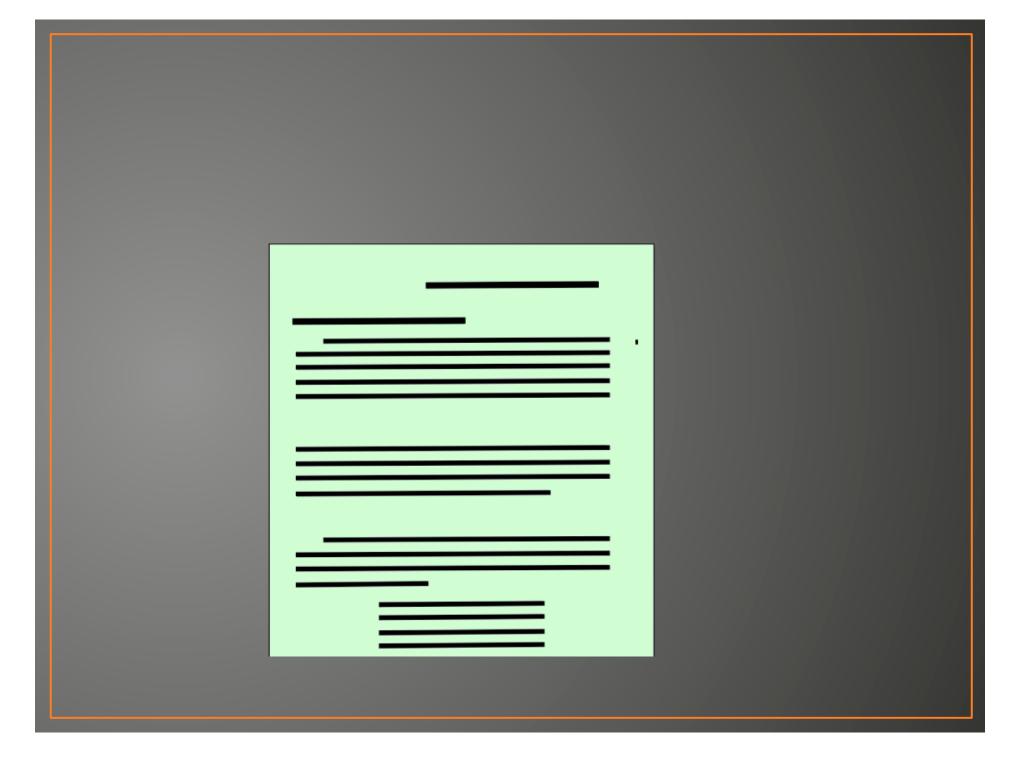
#### 1. Shakespearean computing

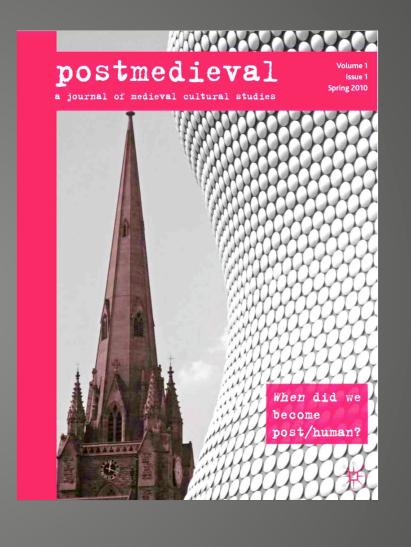
Po Thou in our wonder and astonishment Hast built thy selfe a lasting Monument: For whils't to th'shame of slow-endevouring Art Thy easie numbers flow, and that each part, Hath from the leaves of thy unvalued Booke, Those Delphicke Lines with deepe Impression tooke Then thou our fancy of her selfe bereaving, Dost make us Marble with too much conceiving

John Milton, "An Epitaph on the admirable Dramaticke Poet, W. Shakespeare" [1]

90 I would like to think that Milton somehow knew he was writing about computing. Since the advent of digital textuality, Milton's encomium to Shakespeare in the 1632 Second Folio has acquired significance he could not have foreseen. The word "numbers" in particular gathers together several meanings: numbers as the metrical units of Shakespeare's verse (OED "number" n. def. 17a); numbers as musical signs of order in the melodic, harmonic, and rhythmic qualities of Shakespeare's poetry (def. 17b, 14a, 14b); numbers more generally as objects in a collection that may be enumerated in a totality, in the manner that John Heminge and Henry Condell (inaccurately) describe the First Folio plays as being "absolute in their numbers" [2]; the numbers of Shakespeare's sonnets, which we use along with first lines as identifiers; the Old Testament book of Numbers, which deals with a census (the same type of event that led to one the first pre-electronic computers, the Hollerith Tabulator); and numbers as the type of data usually associated with computation at its most essential -computers have their historical roots in the processing of numbers, not text. In addition to the computing resonances of the word "numbers," Milton also evokes a form of textual transmission familiar to anyone who uses a personal computer, that of making exact copies in an instant and on practically any scale. As anyone who has suffered major data loss can attest, modern computing forces upon us an equivalence between conving and







### Hypothes.is



Home

What is it?

Press

12 Principles

FAQ

Advisors

Dan

Donate

Join Us Credits

Contact

#### The Internet, peer-reviewed.



Dan Whaley
On Hypothes.is

#### **Imagine:**

If wherever we encountered new information, sentence by sentence, frame by frame, we could easily know the best thinking on it.

If we had confidence that this represented the combined wisdom of the most informed people--not as anointed by

1 Reserve your username

Choose a Username

**Enter Your Email** 

Save my username

No spam.

2 Donate

**Donate Now** 

3 Follow us

h. Hypothes.is hypothes\_is

hypothes\_is TC covers @slifty's



Home

What is it?

Press

12 Principles

FAQ

Advisors

Dan

Donate

Join Us

Credits

Contact

#### 12 Principles.

Open Open source, open standards.

Non-profit 3

Sustained by social enterprise.

5 100% Community moderated

Bottoms up, not top down.

7 Pseudonymous

Credibility without public identity.

9 Transparent, auditable

In systems. In governance.

11 Many formats, many contexts.

scientific articles, legislation, regulations,

Work everywhere 2

To the extent practical. Without consent.

4 Neutral

Favor no ideological or political positions.

Merit based 6

8 International

By design.

10 Think long term

Infrastructure for 100 years? Or longer?

Work with the best 12

# hypothes.is

Home

What is it?

Press

12 Principles

FAQ

Advisors

Dan

Donate

Join Us

Credits

Contact

#### Advisors & Collaborators.



John Perry Barlow <u>EFF</u>



Charles Bazerman UC Santa Barbara



Phil Bourne
UC San Diego / PLoS



Adam Christian Sauce Labs / Slide



John W. **DuBois** UC Santa Barbara, Linguistics



<u>Kaliya **Hamlin**</u> Internet Identity Workshop



Steve Hazel Sauce Labs / Bittorrent



<u>Darian Rodriguez Heyman</u> Nonprofits 101



 $\frac{\text{Salim Ismail}}{\textit{Founding Exec Dir, Singularity U}}$ 



Stacy Jackson UC Berkeley



Brewster Kahle Internet Archive



<u>Jared Kopf</u> Paypal / The Founders Fund









Franco Moretti, Graphs, Maps, Trees: Abstract Models for a Literary History (2005)

